

NTCAC Head Start



*Serving Cameron, Elk, McKean, and
Potter counties*

Anthony Moscato, Board President

David Greene, Executive Director

Debra Sidelinger, Head Start Director



Northern Tier Community Action Corporation
Head Start Program
Center and Home Base Locations

Site	Phone Number
Bradford I	368-4809 or 368-9150
Bradford II	368-8551 or 368-9150
Bradford III	363-9265 or 368-9150
Coudersport	274-7017
Eldred	225-2200
Emporium	486-4000, Ext. 2054 or Ext. 2077
Johnsonburg	965-5627 or 965-3389
Kane I	837-9392 or 389-5720
Kane II	837-8068 or 389-5720
Port Allegany I	642-2807
Port Allegany II	642-9557, Ext. 3018 or 642-2807
Ridgway	772-4030
St. Marys	781-7776
Elk & Cameron County Home Base	781-6666
McKean County Home Base	225-4018
Potter County Home Base	274-7132



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[https://www.facebook.com/
NTCACHeadStart](https://www.facebook.com/NTCACHeadStart)

"Our children are our greatest resource, and Head Start grants help them reach their full potential."

-Christopher Dodd

History & Facts

In 1964, the Federal Government created a panel of child development experts to design a program to help communities overcome the barriers of young children living in poverty. The findings of that panel report became the blueprint for Project Head Start.

Project Head Start was launched as an eight-week summer program by the Office of Economic Opportunity in 1965, designed to help break the cycle of poverty by providing preschool children of low-income families with a comprehensive program to meet their emotional, social, health, nutritional, and psychological needs. Recruiting children age three to school entry age, Head Start was enthusiastically received by education, child development specialists, community leaders and parents across the nation.

In 1969, Head Start was transferred from the Office of Economic Opportunity to the Office of Child Development in the US Department of Health, Education and Welfare, and has now become a program within the Administration on Children, Youth and Families in the Department of Health and Human Services. A well established, though still an innovative program, Head Start has had a strong impact on communities and early childhood programs across the country.

Head Start programs are operated by over 1500 community-based organizations, including school districts, universities, community health centers, tribal governments, Alaska Native Corporation, city and county governments, Community Action Agencies, and other profit and nonprofit organizations.

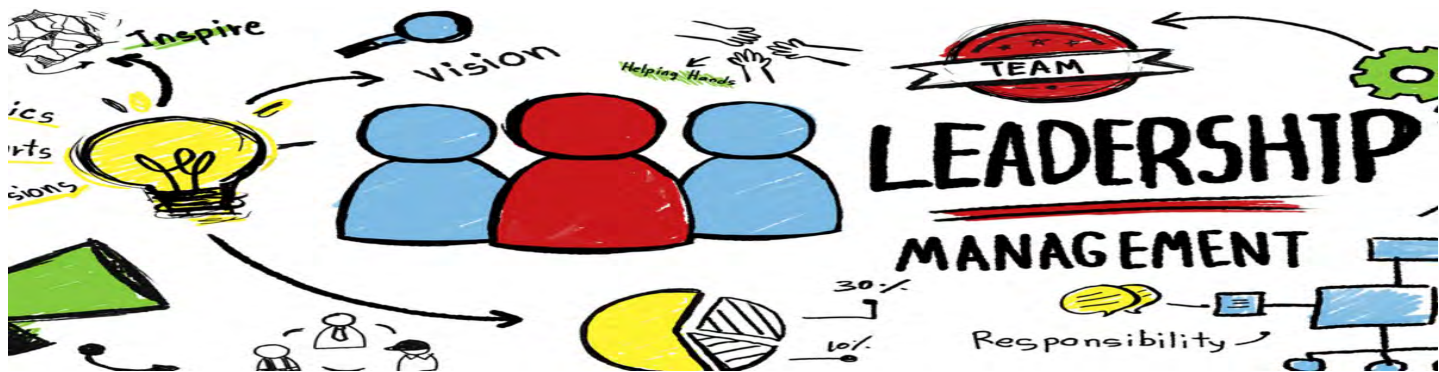


MISSION STATEMENT

Northern Tier Community Action Head Start is committed to providing quality services that promote learning, growth, development of self-worth and dignity for the children and families that we serve.

Northern Tier Community Action Head Start is a pre-kindergarten program that provides educational and social opportunities to enhance the healthy development of children. Our program provides support for the families in Cameron, Elk, Potter, and McKean counties. Our goal is to help the children prepare for kindergarten and to reach their full potential in school as well as later in life.

Northern Tier Community Action Corporation Head Start's philosophy is focused on meeting the needs of the children and families we serve. These needs include good health, high-quality food, warmth, love and security, development of a good self-concept, successful daily learning experiences, freedom of exploration and expression, and character building. Our program is dedicated to providing the highest quality comprehensive services in child development and school readiness. We strive for collaborative relationship with other organizations that provide services to young children and families. Our combined efforts provide the opportunity for parents to choose a nurturing learning environment that best suits the needs of each child and his or her family.



Head Start Director: Debra Sidelinger

Family and Community Manager/Transportation Manager:

Marcy Boswell

Education Managers: Jodi Guisto & Tricia Juran

Health and Nutrition Manager: Bonnie Halquist

Education/Special Services Manager: Hali Schloder

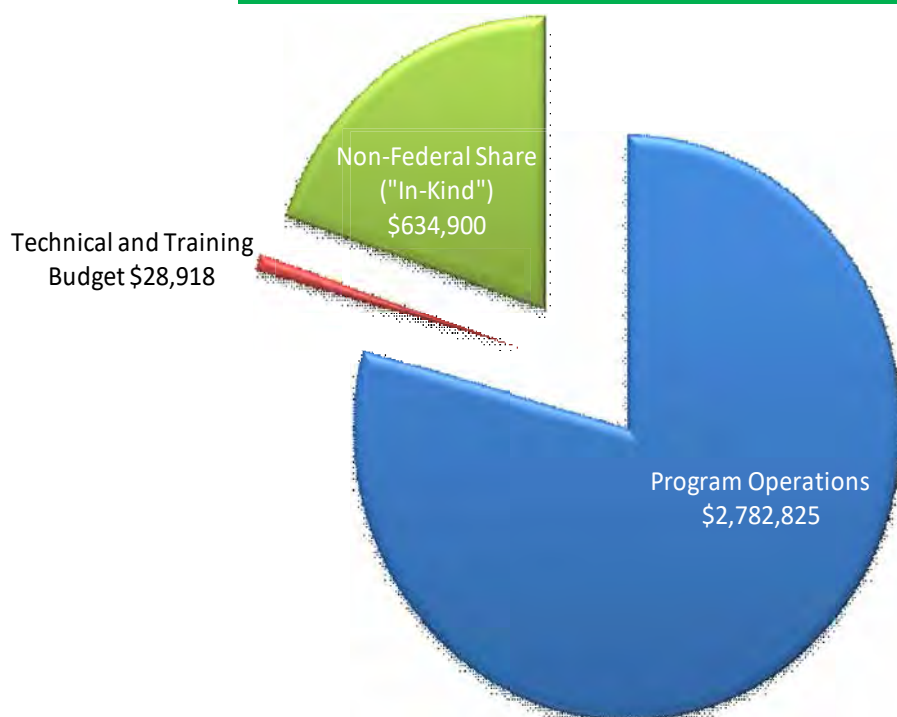
Administrative Assistant: Mary Goss

Human Resources/Fiscal Manager: Shelia Guisto

Fiscal Bookkeeper: Tracy Metcalf

Information Technology: Wendy Luckenbill

Funding Breakdown





Officers

Board President: Mr. Anthony Moscato
Board Vice President: Mr. George E. Hults
Board Treasurer: Mr. Sean Gabler
Board Secretary: Mr. Michael Nasto

<u>Name</u>	<u>County</u>
James Moate Rev. Joseph Short Richard Balizet Charmaine Burgett Rose Bloom	Cameron
Robert P. Caskey, CPA Fritz Lecker Bonnie Skellen	Elk
Stephanie Hutchins Carol Duffy Lisa Hutchins	McKean
James Kockler Terry Simkins Thomas R. Tyler	Potter



Officers


Chairperson: Amanda Rose

Vice Chairperson: Chalina Henning

Secretary/Treasurer: Alexis Meighan

Board Representative

Stephanie Hutchins

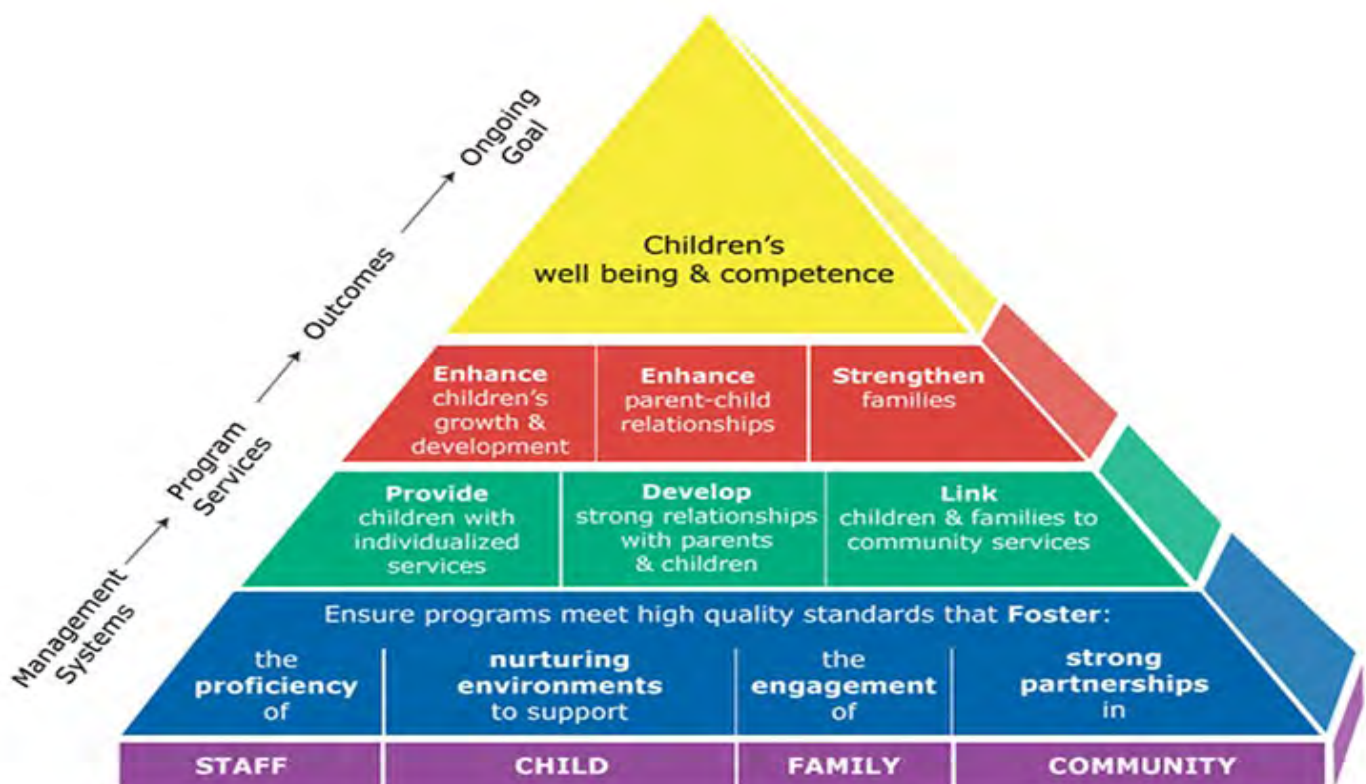
<u>Representatives</u>	<u>Alternates</u>	<u>Community Representatives</u>
Ashley Darr	Lindsee Beckham	Cheryl Darr
Shaylyn Soyke		
Amanda Rose		
Nikki Button		
Chalina Henning		
Samantha Andrus		
Alexis Meighan		
Faith Marvin		
Shanna Eckenroad		
Athena Copella		
Louise Mitchell		
Amelia Gilmore		
Brandy Hafer		

What is School Readiness?

The Office of Head Start (OHS) defines school readiness as children being ready for school, families ready to support their children's learning, and schools ready for the children who enter their doors. Children's school readiness is measured by the skills set out in the five domains of the **Head Start Child Development and Early Learning Framework**:

- Language and Literacy
- Cognition and General Knowledge
 - Approaches to Learning
- Physical Development and Health
- Social and Emotional Development

Families are engaged in their children's learning and development and poised to support the lifelong success of their child. Head Start recognizes that parents are their children's primary teachers and advocates. As Head Start programs, parents, and schools work together to promote school readiness and engage families as their children make the transition to kindergarten, schools become ready for children.



TRANSITION to Kindergarten

What do we mean when we say “transition to kindergarten?” The word transition refers to the process of change. Transitioning to kindergarten is one of the most significant changes a child will experience in their life. This is a time that can be very stressful for a young child. They are leaving either the home environment or the familiar environment of their preschool classroom to enter a new place.

What opportunities will my child and family have that will help make the transition to kindergarten smoother? Families in Head Start will have the opportunity to participate in transition activities throughout the year. They can be an advocate for their child by participating on the Transition Advisory Board alongside Head Start staff and school district personnel. They can also attend a transition meeting with the school district to ask questions and share information about their child. Children will also be invited to participate in a kindergarten visit where they will get to meet kindergarten teachers and other adults in the building that they will see often!

How will my child benefit from effective transitions? Your child will gain increased self-confidence, improved relations with other children and adults, increased motivation, and an openness to new experiences.



2020-2021 Budget

CATEGORY	BUDGET
Salaries	\$ 1,487,837.00
FICA	\$ 114,008.00
Unemployment Comp	\$ 63,491.00
Pension	\$ 64,212.00
Health & Welfare	\$ 381,940.00
Travel (Out of Area)	\$ 350.00
Classroom Supplies	\$ 112,533.00
Office Supplies	\$ 3,600.00
Health and Special Needs Supplies	\$ 19,000.00
Transportation	\$ 34,000.00
Food	\$ 39,383.00
Mental Health Consultant	\$ 3,000.00
Registered Dietician	\$ 960.00
Health Consultant	\$ 4,500.00
Computer Consultant/Maintenance	\$ 5,600.00
Snow Removal	\$ 3,100.00
ChildPlus/Results Audit	\$ 9,500.00
Memberships/Teaching Strat	\$ 9,000.00
Telephone/Internet	\$ 49,800.00
Office/Utilities Warehouse	\$ 17,040.00
Center Utilities	\$ 158,000.00
Insurance	\$ 13,135.00
Medical and Dental Screening	\$ 200.00
Local Travel	\$ 29,000.00
Vehicle Lease/Maintenance	\$ 6,000.00
Parent Services	\$ 3,050.00
Payroll Processing	\$ 6,214.00
Legal Services	\$ 2,000.00
Audit	\$ 14,250.00
Advertising	\$ 4,950.00
Printing	\$ 2,250.00
Postage	\$ 2,455.00
Equipment Maintenance	\$ 9,330.00
Building Maintenance	\$ 60,000.00
TOTAL - OPERATIONS	\$ 2,782.825.00
TOTAL – TRAINING/TECHNICAL ASSISTANCE	\$ 28,918.00

Staff Spotlight



Torrie Robinson



Valerie Seybert



Tracy Metcalf



Kathy Wojcik

Audit

Northern Tier Community Action Corporation's most recent financial audit revealed no deficiency or material weaknesses. Information about the agency's audit is publically available and may be viewed at <http://www.ntcac.org>

Outcome Results for the Head Start Learning Outcomes Framework:

Central Developmental Domains for Children

Central Developmental Domains or Children	% Above/At	Outcome Grades
Approaches to Learning	98%	Excellent
Social and Emotional Development	98%	Excellent
Language and Literacy <ul style="list-style-type: none"> • Language and Communication • Literacy 	92% <ul style="list-style-type: none"> • 99% • 85% 	Very Satisfactory <ul style="list-style-type: none"> • Excellent • Very Satisfactory
Cognition <ul style="list-style-type: none"> • Mathematics • Scientific Reasoning 	94% <ul style="list-style-type: none"> • 89% • 98% 	Very Satisfactory <ul style="list-style-type: none"> • Very Satisfactory • Excellent
Perceptual, Motor, and Physical Development	100%	Excellent
Overall Outcome Results Audit Grades for 2020-2021	95%	Excellent

EXCEPTIONAL EDUCATION OUTCOMES

*Highest Outcome Results for Children Age 4—
100% and Excellent Audit Grades across 6 Domains*

Relationships with Adults	Sense of Identity and Belonging
Attending and Understanding	Reasoning and Problem Solving
Gross Motor	Health, Safety, and Nutrition

*Highest Outcome Results for Children Age 3—
100% and Excellent Audit Grades across 7 Domains*

Initiative and Curiosity	Relationships with Adults
Sense of Identity and Belonging	Attending and Understanding
Gross Motor	Fine Motor
Health, Safety, and Nutrition	

The overall outcome results audit finding and grade for the **74 children who transitioned** from Head Start to Kindergarten were **95%** above/at achievement of age-appropriate skills and outcome goals for an **Excellent** audit grade. ***This is a 4% increase from 2019-2020.***



GOAL SETTING

PROGRAM GOAL #1: NTCAC will enhance child development and school readiness through the provision of high quality early education.

PROGRAM GOAL #2: NTCAC will provide continued education and training to recruit and retain qualified individuals committed to a long-term career.

PROGRAM GOAL #3: NTCAC will utilize and fully integrate the Positive Behavior Interventions and Support (PBIS) Framework/Pyramid Model to foster social-emotional competence in children, families, and staff.

PROGRAM GOAL #4: NTCAC will provide the resources to improve the well-being and quality of health for children and their families.





HEALTHY CHILDREN LEARN BETTER

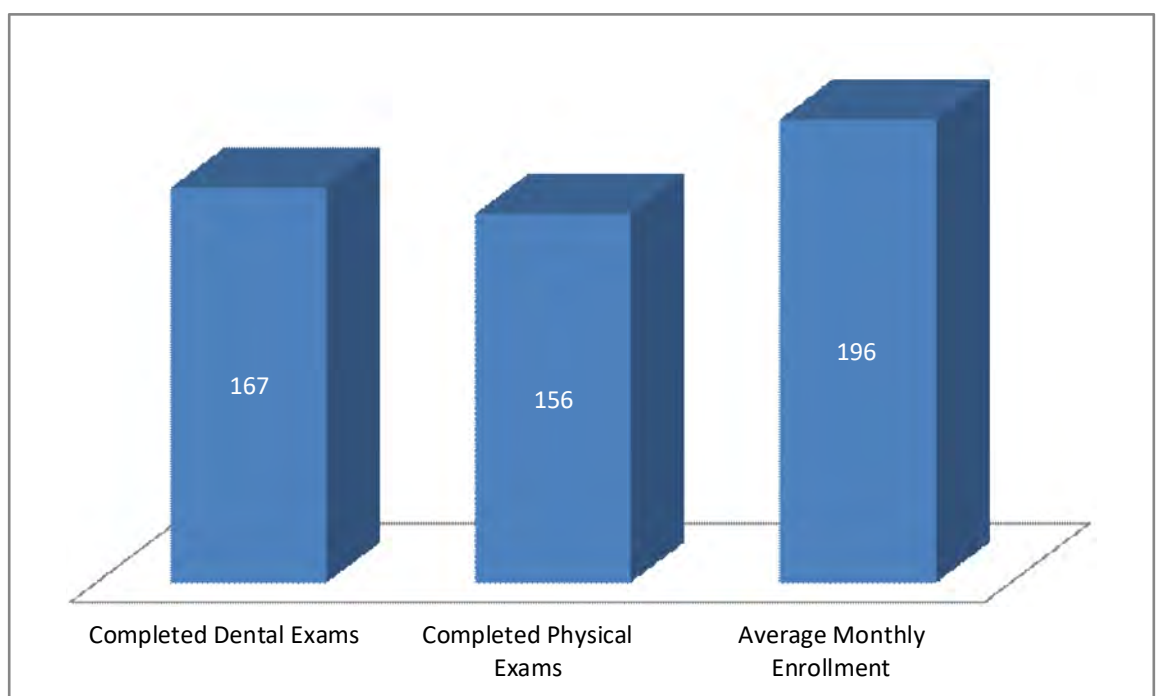
Head Start is a holistic program that also includes health education. With educational opportunities provided to both parents and children on the importance of physical and dental health, we strive to improve the overall health of all our students. Per Head Start regulations, every child enrolled in Head Start is required to obtain a physical and dental exam within 90 days of enrollment. If a child does not have a medical or dental home, our staff help connect them to resources. We are also pleased to provide a mobile dentist in our centers thanks to partnerships with area dentists.

At Head Start we work to remove any barriers to a healthier lifestyle.

Bar 1 represents the total number of dental exams completed.

Bar 2 represents the total number of physical exams completed.

Over 85% of our students have current dental exams while 80% have current physical exams.



*Average monthly enrollment adjusted to meet social distancing guidelines due to Covid-19



As your child's first and most influential teacher, parents have an important role in Head Start. Parents are always welcome in the classroom by helping with or leading activities or projects, field trips, planning classroom activities with the teaching staff, and introducing or sharing their culture with the class.

How do parents and staff work together?

Family Service Workers meet with the families in their homes and assist them in setting school readiness goals and expressed family need goals. They follow up with families by providing information and referrals as needed to help families accomplish the goals they set.

Teachers meet with the child's family four times each year for two conferences and two home visits. Parents are provided with a copy of the child's progress at least twice a year. Parents/Guardians are encouraged to volunteer time in the classrooms as often as possible. We have an **"Open Door"** policy for parents/guardians to come to the classroom at any time.

How do parents share their ideas, gifts, and talents with the Head Start program?

PCC – Parent Committee Meetings are held monthly. At these meetings, family and staff discuss center and community concerns and suggestions. Presenters discuss topics of interest chosen by the participants and a craft or activity is scheduled.

Policy Council is the advisory board of the Head Start program. Parents, guardians and community volunteers meet monthly to plan for the future of Head Start. The meetings are held on the second Thursday of each month at the Northern Tier Community Action Corporation's Conference room.

"No significant learning occurs without a significant relationship." - James Comer



Ways to Get Involved at Head Start

- Family Literacy Functions
- Home Visits
- Board of Directors
- Committees
- Program planning/design
- Parent Meetings
- Home Base Socializations
- Volunteer opportunities
- Family Partnerships
- Trainings
- Parent/Teacher Conferences
- Policy Council
- Volunteer training program
- Curriculum input
- Referrals for information

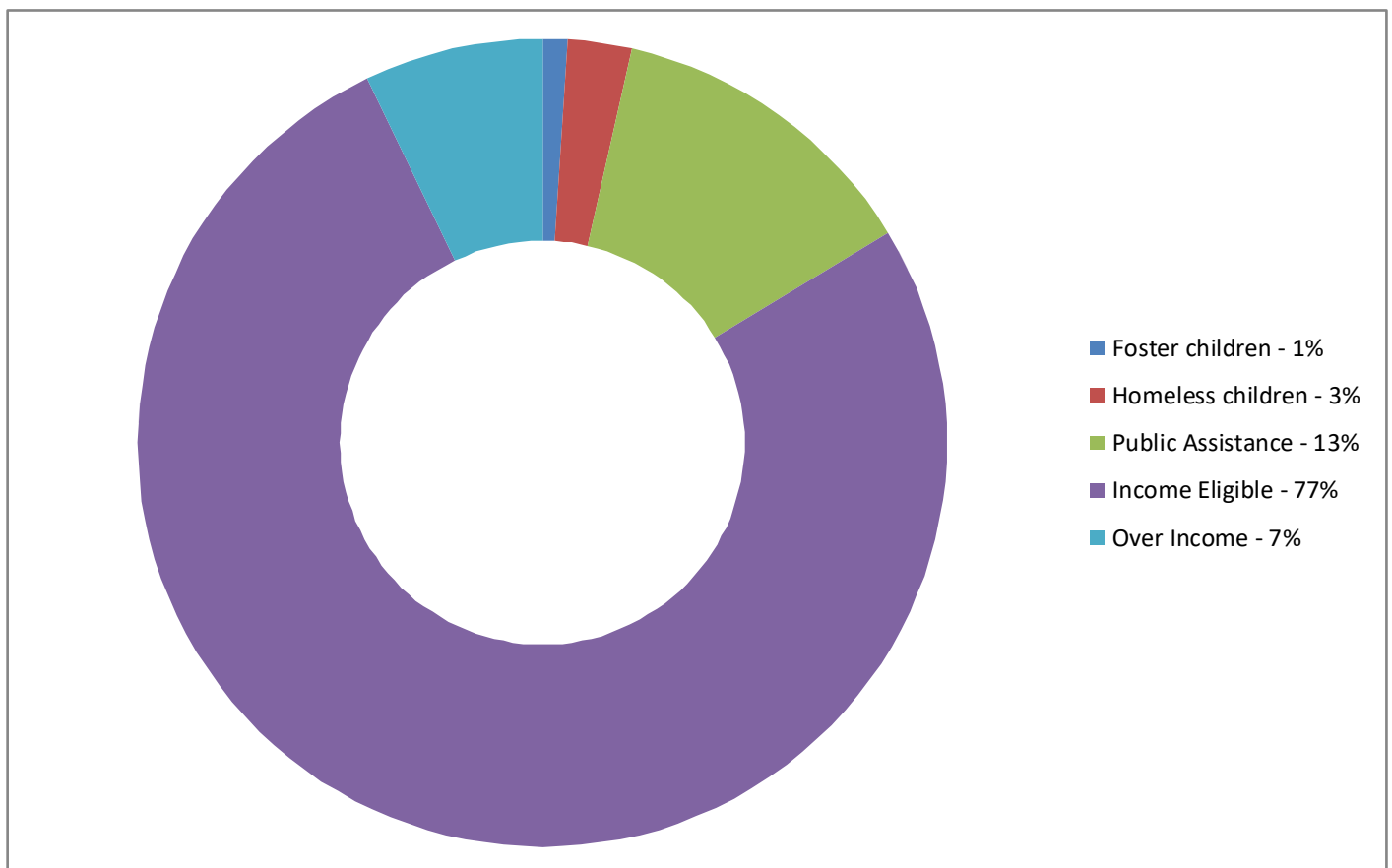
Program Information

Eligibility and Enrollment

Enrollment	Head Start		
Average Monthly Enrollment	Reported	Funded	Status
196*	196	251	Reported

*Average monthly enrollment adjusted to meet social distancing guidelines due to Covid-19

Enrollment by Category



"The goal of early childhood education should be to activate the child's own natural desire to learn." - Maria Montessori

