

# Overall Teaching Strategies Gold Annual Outcome Results

This is an overview of the past seven years using the Teaching Strategies GOLD assessment tool. This combines the percentages for the 76 Teaching Strategies GOLD Dimensions within the 10 Teaching Strategies GOLD Learning areas. The overall average for this year is **96%** with an **Excellent** outcome results audit grade.

10 Teaching Strategies GOLD Learning Areas for Children	2020-2021 Outcome Results All 199 Children		2019-2020 Outcome Results All 264 Children		2018-2019 Outcome Results All 268 Children		2017-2018 Outcome Results All 257 Children		2016-2017 Outcome Results All 275 Children		2015-2016 Outcome Results All 286 Children		2014-2015 Outcome Results All 281 Children	
	% Above/ At	Outcome Grades	% Above/ At	Outcome Grades	% Above/ At	Outcome Grades	% Above/At	Outcome Grades	% Above/At	Outcome Grades	% Above/At	Outcome Grades	% Above/At	Outcome Grades
Social and Emotional Development	98%	Excellent	94%	Excellent	96%	Excellent	97%	Excellent	98%	Excellent	97%	Excellent	97%	Excellent
Physical Health and Development	100%	Excellent	99%	Excellent	100%	Excellent	100%	Excellent	100%	Excellent	100%	Excellent	100%	Excellent
Language Development	99%	Excellent	96%	Excellent	98%	Excellent	99%	Excellent	99%	Excellent	98%	Excellent	98%	Excellent
Cognitive	98%	Excellent	96%	Excellent	97%	Excellent	96%	Excellent	98%	Excellent	97%	Excellent	97%	Excellent
Literacy	88%	Very Satisfactory	85%	Very Satisfactory	87%	Very Satisfactory	90%	Excellent	86%	Very Satisfactory	87%	Very Satisfactory	87%	Very Satisfactory
Mathematics	80%	Very Satisfactory	75%	Satisfactory	84%	Very Satisfactory	87%	Very Satisfactory	88%	Very Satisfactory	88%	Very Satisfactory	88%	Very Satisfactory
Science and Technology	100%	Excellent	99%	Excellent	100%	Excellent	100%	Excellent	99%	Excellent	98%	Excellent	98%	Excellent
Social Studies	100%	Excellent	98%	Excellent	100%	Excellent	100%	Excellent	98%	Excellent	97%	Excellent	97%	Excellent
Creative Arts	100%	Excellent	99%	Excellent	100%	Excellent	100%	Excellent	99%	Excellent	99%	Excellent	99%	Excellent
English Language Development	--	--	100%	Excellent	--	--	67%	Satisfactory	--	--	100%	Excellent	--	--
Overall Outcome Results Audit Grades	96%	Excellent	94%	Excellent	96%	Excellent	94%	Excellent	96%	Excellent	96%	Excellent	96%	Excellent

# Northern Tier Head Start

## Outcome Results Audit Report - 125 Children Age 3, Spring 2021 Period

38 Teaching Strategies GOLD Objectives & Dimensions	# of Children	Goal Achievement			Pct Above /At	Audit Grades
		Above	At	Below		
<b>SOCIAL-EMOTIONAL</b>						
1. Regulates own emotions and behaviors						
a. Manages feelings	125	46	72	7	94%	Excellent
b. Follows limits and expectations	125	67	58	0	100%	Excellent
c. Takes care of own needs appropriately	125	99	26	0	100%	Excellent
2. Establishes and sustains positive relationships						
a. Forms relationships with adults	125	119	6	0	100%	Excellent
b. Responds to emotional cues	125	31	94	0	100%	Excellent
c. Interacts with peers	125	40	80	5	96%	Excellent
d. Makes friends	125	36	77	12	90%	Excellent
3. Participates cooperatively and constructively in group situations						
a. Balances needs and rights of self and others	125	37	83	5	96%	Excellent
b. Solves social problems	125	27	95	3	98%	Excellent
<b>PHYSICAL</b>						
4. Demonstrates traveling skills	125	106	19	0	100%	Excellent
5. Demonstrates balancing skills	125	115	10	0	100%	Excellent
6. Demonstrates gross-motor manipulative skills	125	94	31	0	100%	Excellent
7. Demonstrates fine-motor strength and coordination						
a. Uses fingers and hands	125	103	22	0	100%	Excellent
b. Uses writing and drawing tools	125	68	54	3	98%	Excellent

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### HSPS Outcome Results Audit Grades

Excellent: 90%+ of the child skills were at/above the age-appropriate skill level  
 Very Satisfactory: 78%-89% of the child skills were at/above the age-appropriate skill level  
 Satisfactory: 50%-77% of the child skills were at/above the age-appropriate skill level  
 Minimally Acceptable: 20%-49% of the child skills were at/above the age-appropriate skill level  
 Inadequate: Fewer than 20% of the child skills were at/above the age-appropriate skill level

### Teaching Strategies GOLD Skill Levels Relevant To Outcome Goal Achievement

Skill levels 6+ = above outcome goal achievement  
 Skill levels 3-5 = at outcome goal achievement  
 Skill levels 0-2 = below outcome goal achievement

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<b>LANGUAGE</b>						
8. Listens to and understands increasingly complex language						
a. Comprehends language	125	104	21	0	100%	Excellent
b. Follows directions	125	64	61	0	100%	Excellent
9. Uses language to express thoughts and needs						
a. Uses an expanding expressive vocabulary	125	79	46	0	100%	Excellent
b. Speaks clearly	125	80	45	0	100%	Excellent
c. Uses conventional grammar	125	58	63	4	97%	Excellent
d. Tells about another time or place	125	31	90	4	97%	Excellent
10. Uses appropriate conversational and other communication skills						
a. Engages in conversations	125	93	31	4	97%	Excellent
b. Uses social rules of languages	125	50	74	1	99%	Excellent
<b>COGNITIVE</b>						
11. Demonstrates positive approaches to learning						
a. Attends and engages	125	43	82	0	100%	Excellent
b. Persists	125	25	99	1	99%	Excellent
c. Solves problems	125	30	94	1	99%	Excellent
d. Shows curiosity and motivation	125	52	73	0	100%	Excellent
e. Shows flexibility and inventiveness in thinking	125	15	95	15	88%	Very Satisfactory

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<b>COGNITIVE</b> <i>(continued)</i>						
12. Remembers and connects experiences						
a. Recognizes and recalls	125	24	101	0	100%	Excellent
b. Makes connections	125	50	74	1	99%	Excellent
13. Uses classification skills	125	25	93	7	94%	Excellent
14. Uses symbols and images to represent something not present						
a. Thinks symbolically	125	19	101	5	96%	Excellent
b. Engages in socio-dramatic play	125	42	75	8	94%	Excellent
<b>LITERACY</b>						
15. Demonstrates phonological awareness						
a. Notices and discriminates rhyme	125	36	75	14	89%	Very Satisfactory
b. Notices and discriminates alliteration	125	9	109	7	94%	Excellent
c. Notices and discriminates smaller and smaller units of spoken language	125	1	76	48	62%	Satisfactory
d. Applies phonics concepts and knowledge of word structure to decode text**	125	9	116	0	100%	Excellent

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		Above	At	Below		
<b>LITERACY</b> <i>(continued)</i>						
16. Demonstrates knowledge of the alphabet a. Identifies and names letters	125	23	83	19	85%	Very Satisfactory
b. Uses letter–sound correspondences	125	6	63	56	55%	Satisfactory
17. Demonstrates knowledge of print and its uses a. Uses and appreciates books	125	48	77	0	100%	Excellent
b. Uses print concepts	125	3	99	23	82%	Very Satisfactory
18. Comprehends and responds to books and other texts a. Interacts during read-a-louds and book conversations	125	10	108	7	94%	Excellent
b. Uses emergent reading skills	125	5	104	16	87%	Very Satisfactory
c. Retells stories	125	5	106	14	89%	Very Satisfactory
d. Uses context clues to read and comprehend texts**	125	0	125	0	100%	Excellent
e. Reads fluently**	125	4	121	0	100%	Excellent
19. Demonstrates emergent writing skills a. Writes name	125	105	18	2	98%	Excellent
b. Writes to convey meaning	125	73	50	2	98%	Excellent
c. Writes using conventions**	125	28	105	0	100%	Excellent

\*\*New skills level added, expected skill levels start at “Not yet” therefore there are no skill levels below the expected skills for each age group.

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#### *Literacy Objectives*

- \*Skill levels 5+ = above outcome goal achievement
- \*Skill levels 2-4 = at outcome goal achievement
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<b>MATHEMATICS</b>						
20. Uses number concepts and operations						
a. Counts	125	20	92	13	90%	Excellent
b. Quantifies	125	9	98	18	86%	Very Satisfactory
c. Connects numerals with their quantities	125	22	62	14	67%	Satisfactory
d. Understands and uses place value and base ten**	125	29	96	0	100%	Excellent
e. Applies properties of mathematical operations**	125	47	78	0	100%	Excellent
f. Applies number combinations and number strategies in mathematical operations**	125	10	115	0	100%	Excellent
21. Explores and describes spatial relationships and shapes						
a. Understands spatial relationships	125	37	85	3	98%	Excellent
b. Understands shapes	125	29	91	5	96%	Excellent
22. Measures and compares						
a. Measures objects	125	17	81	27	78%	Very Satisfactory
b. Measures time and money	125	1	78	86	31%	Minimally Acceptable
c. Represents and analyzes data	125	0	20	105	16%	Inadequate
23. Demonstrates knowledge of patterns	125	29	89	7	94%	Excellent

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<b>SCIENCE AND TECHNOLOGY</b>						
24. Uses scientific inquiry skills	125	46	78	1	99%	Excellent
25. Demonstrates knowledge of the characteristics of living things	125	65	60	0	100%	Excellent
26. Demonstrates knowledge of the physical properties of objects and materials	125	59	65	1	99%	Excellent
27. Demonstrates knowledge of Earth's environment	125	67	58	0	100%	Excellent
28. Uses tools and other technology to perform tasks	125	60	66	0	100%	Excellent
<b>SOCIAL STUDIES</b>						
29. Demonstrates knowledge about self	125	64	61	0	100%	Excellent
30. Shows basic understanding of people and how they live	125	57	67	1	99%	Excellent
31. Explores change related to familiar people or places	125	52	73	0	100%	Excellent
32. Demonstrates simple geographic knowledge	125	37	88	0	100%	Excellent
<b>THE ARTS</b>						
33. Explores the visual arts	125	57	69	0	100%	Excellent
34. Explores musical concepts and expression	125	68	58	0	100%	Excellent
35. Explores dance and movement concepts	125	69	57	0	100%	Excellent
36. Explores drama through actions and language	125	66	59	1	99%	Excellent
<b>ENGLISH LANGUAGE ACQUISITION</b>						
37. Demonstrates progress in listening to and understanding English	0	--	--	--	--	--
38. Demonstrates progress in speaking English	0	--	--	--	--	--

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