

# NORTHERN TIER COMMUNITY ACTION CORPORATION

## HEAD START PROGRAM

Serving the Rural Counties of McKean, Potter, Elk, and Cameron – PA

### Management Summary of the Annual Outcome Results for 229 Children

Enrolled for Program Year: September 2023 - June 2024

#### OUTCOME RESULTS FOR THE HEAD START LEARNING OUTCOMES FRAMEWORK: CENTRAL DEVELOPMENTAL DOMAINS FOR CHILDREN

| Central Developmental Domains for Children                    | All 229 Children Who Attended<br>Head Start Ages 3-5 |                   |
|---|--|-------------------|
|   | % Above/At   | Outcome Grades    |
| Approaches to Learning  | 98%  | Excellent         |
| Social and Emotional Development                              | 99%  | Excellent         |
| Language and Literacy:  |  |                   |
| • Language and Communication                                  | 99%  | Excellent         |
| • Literacy  | 87%  | Very Satisfactory |
| Cognition:  |  |                   |
| • Mathematics   | 92%  | Excellent         |
| • Scientific Reasoning  | 97%  | Excellent         |
| Perceptual, Motor and Physical Development                    | 100%   | Excellent         |
| <b>Overall Outcome Results Audit Grades<br/>for 2023-2024</b> | <b>95%</b>   | <b>Excellent</b>  |
| 2022-2023 Overall Outcome Results Audit Grades                | 95%  | Excellent         |
| 2021-2022 Overall Outcome Results Audit Grades                | 95%  | Excellent         |
| 2020-2021 Overall Outcome Results Audit Grades                | 95%  | Excellent         |
| 2019-2020 Overall Outcome Results Audit Grades                | 91%  | Excellent         |
| 2018-2019 Overall Outcome Results Audit Grades                | 94%  | Excellent         |
| 2017-2018 Overall Outcome Results Audit Grades                | 95%  | Excellent         |
| 2016-2017 Overall Outcome Results Audit Grades                | 95%  | Excellent         |

# Table of Contents

|   | Page |
|---|------|
| Introduction to Outcome Results Audit Reporting for Children .....                  | 1    |
| Positive Findings .....   | 2    |
| Overall Teaching Strategies Gold Annual Outcome Results .....                       | 3    |
| Outcome Results Management Analysis Summaries                                       |      |
| • Outcome Results for the 5 Head Start Learning Domains and<br>24 Sub-Domains ..... | 5    |
| (1) Returning Children – Age 3  |      |
| (2) Children Who Transitioned from Head Start – Age 4                               |      |
| • Children Age 4 – All 38 Teaching Strategies GOLD<br>Objective/Dimensions.....     | 8    |
| • Children Age 3 – All 38 Teaching Strategies GOLD<br>Objective/Dimensions.....     | 14   |



# Introduction

During the 2023-2024 Program Year, the Northern Tier Community Action Program utilized the child assessment tool – Teaching Strategies GOLD. The teachers utilize this teaching tool three times a year – fall, winter and spring – to assess the skill levels for all the children served by the Northern Tier Community Action Program.

This Outcome Results Audit Report is based on the end of the program year assessments completed by the teachers for **229 children ages 3 and 4** using the Teaching Strategies GOLD assessment tool.

## Role of the Independent Outcome Results Auditor

Northern Tier Community Action Program has utilized the services of Human Services Planning Systems (HSPS), Inc., a non-profit consulting and outcome results auditing organization. The role of the HSPS Independent Outcome Results Auditor as illustrated by this report is:

- **To analyze and summarize** the detailed information from the computer reports from the new Teaching Strategies GOLD.
- **To link** the 38 child assessment Objectives from the Teaching Strategies GOLD assessments to the National Head Start Framework of Five Central Learning Domains and 24 Sub-Domains. This Report shows outcome results information for both the 76 GOLD Objectives/Dimensions and the Five Head Start Domains and 24 Sub-Domains for the Northern Tier Community Action Corporation Management Staff, the Advisory Council, the Federal Head Start Office, and the Pennsylvania State Department of Education.
- **To grade** the outcome results numbers as Excellent, Very Satisfactory, Satisfactory, Minimally Acceptable, or Inadequate based on years of outcome results experiences of HSPS and the Independent Outcome Results Auditor.
- To prepare an Audit Summary of both **Positive Findings** and **Overall Teaching Strategies Annual Outcome Results**. It is then the role of management staff to follow-up the low outcome results and concerns summarized for management attention.

## Outcome Results Audit Grades

Excellent: 90%+ of the child skills were at/above the age-appropriate skill level

Very Satisfactory: 78%-89% of the child skills were at/above the age-appropriate skill level

Satisfactory: 50%-77% of the child skills were at/above the age-appropriate skill level

Minimally Acceptable: 20%-49% of the child skills were at/above the age-appropriate skill level

Inadequate: Fewer than 20% of the child skills were at/above the age-appropriate skill level

## Positive Findings

1. The overall outcome results audit finding and grade for all **229 children** served from September 2023 to June 2024 was:
  - **95% of the learning outcome goals** for all **229** children were at and above the age-appropriate skill level and received an **Excellent** outcome results audit grade from HSPS, Inc.
  - There was a 1% decrease from the 96% outcome goal achievement during the 2022-2023 program year.
  - See the Title Page for the outcome results for the **Five Learning Domains and Sub-Domains**.
2. Among the 24 Head Start Learning Sub-Domains, there were **7** (seven) goals with at/above age-appropriate skill goal achievement that scored **100%** with **Excellent** audit grades are:

| Highest Outcome Results For Children Age 4 – 100% Audit Grades  |
|---|
| ▪ <b>Initiative and Curiosity:</b> To demonstrate an eagerness and curiosity to learn about and participate in new activities   |
| ▪ <b>Relationships with Adults:</b> To engage in positive relationships and interactions with adults through asking for help, being respectful and following rules  |
| ▪ <b>Sense of Identity and Belonging:</b> To demonstrate the ability to identify similarities and differences in personal and family characteristics such as gender, culture, or disability, and an awareness of living in a community with leaders, rules, jobs, etc |
| ▪ <b>Attending and Understanding:</b> To demonstrate the skills needed for listening and understanding conversations, stories and songs in an increasingly complex language or languages  |
| ▪ <b>Reasoning and Problem Solving:</b> To demonstrate the ability to analyze data, make predictions, experiment, compare results, discuss and record conclusions   |
| ▪ <b>Gross Motor:</b> To demonstrate large muscle control and coordinated movements while demonstrating awareness of the space around own body, body of peers or objects nearby   |
| ▪ <b>Health Safety and Nutrition:</b> To demonstrate knowledge and skills for self-care, healthy eating habits and personal safety practices  |

3. The overall outcome results audit finding and grade for the **48 children who transitioned** from Head Start to Kindergarten was **96%** at/above achievement of age-appropriate skills and outcome goals for an **Excellent** audit grade. This is a **1%** decrease from the 2022-2023 program year audit grade of 97% outcome goal achievement.
4. The overall outcome results audit finding and grade for the **181 first year children returning to Head Start** was **95%** at/above achievement of age-appropriate skills and outcome goals for an **Excellent** audit grade. This is a **1%** increase from 2022-2023 program year of 94% outcome goal achievement.

# Overall Teaching Strategies Gold Annual Outcome Results

This is an overview of the past seven years using the Teaching Strategies GOLD assessment tool. This combines the percentages for the 76 Teaching Strategies GOLD Dimensions within the 10 Teaching Strategies GOLD Learning areas. The overall average for this year is **86%** with a **Very Satisfactory** outcome results audit grade.

| 10 Teaching Strategies GOLD Learning Areas for Children | 2023-2024 Outcome Results All 229 Children |                   | 2022-2023 Outcome Results All 230 Children |                | 2021-2022 Outcome Results All 234 Children |                   | 2020-2021 Outcome Results All 199 Children |                   | 2019-2020 Outcome Results All 264 Children |                   | 2018-2019 Outcome Results All 268 Children |                   | 2017-2018 Outcome Results All 257 Children |                   |
|---|--|-------------------|--|----------------|--|-------------------|--|-------------------|--|-------------------|--|-------------------|--|-------------------|
|   | % Above/ At                                | Outcome Grades    | % Above/ At                                | Outcome Grades | % Above/ At                                | Outcome Grades    | % Above/At                                 | Outcome Grades    | % Above/At                                 | Outcome Grades    | % Above/At                                 | Outcome Grades    | % Above/At                                 | Outcome Grades    |
| Social and Emotional Development                        | 98%  | Excellent         | 98%  | Excellent      | 96%  | Excellent         | 98%  | Excellent         | 97%  | Excellent         | 96%  | Excellent         | 98%  | Excellent         |
| Physical Health and Development                         | 100%                                       | Excellent         | 100%                                       | Excellent      | 99%  | Excellent         | 100%                                       | Excellent         | 100%                                       | Excellent         | 100%                                       | Excellent         | 100%                                       | Excellent         |
| Language Development                                    | 98%  | Excellent         | 98%  | Excellent      | 97%  | Excellent         | 99%  | Excellent         | 99%  | Excellent         | 98%  | Excellent         | 99%  | Excellent         |
| Cognitive   | 99%  | Excellent         | 97%  | Excellent      | 96%  | Excellent         | 98%  | Excellent         | 96%  | Excellent         | 97%  | Excellent         | 98%  | Excellent         |
| Literacy  | 88%  | Very Satisfactory | 90%  | Excellent      | 88%  | Very Satisfactory | 88%  | Very Satisfactory | 90%  | Very Satisfactory | 87%  | Very Satisfactory | 86%  | Very Satisfactory |
| Mathematics   | 86%  | Very Satisfactory | 90%  | Excellent      | 81%  | Very Satisfactory | 80%  | Very Satisfactory | 87%  | Very Satisfactory | 84%  | Very Satisfactory | 88%  | Very Satisfactory |
| Science and Technology                                  | 99%  | Excellent         | 96%  | Excellent      | 99%  | Excellent         | 100%                                       | Excellent         | 100%                                       | Excellent         | 100%                                       | Excellent         | 99%  | Excellent         |
| Social Studies  | 99%  | Excellent         | 94%  | Excellent      | 97%  | Excellent         | 100%                                       | Excellent         | 100%                                       | Excellent         | 100%                                       | Excellent         | 98%  | Excellent         |
| Creative Arts   | 98%  | Excellent         | 100%                                       | Excellent      | 100%                                       | Excellent         | 100%                                       | Excellent         | 100%                                       | Excellent         | 100%                                       | Excellent         | 99%  | Excellent         |
| English Language Development                            | 0%   | Inadequate        | --   | --             | --   | --                | --   | --                | 67%  | --                | --   | --                | --   | --                |
| Overall Outcome Results Audit Grades                    | 86%  | Very Satisfactory | 96%  | Excellent      | 95%  | Excellent         | 96%  | Excellent         | 94%  | Excellent         | 96%  | Excellent         | 96%  | Excellent         |

# Outcome Results Management Analysis Summaries

- Outcome Results for the 11 Head Start Learning Domains and 37 Domain Elements ..... 5
  - (1) Returning Children
  - (2) Children Who Transitioned from Head Start
- Children Age 4 – All 38 Teaching Strategies GOLD Objective/Dimensions and Relevant Head Start Domain Elements.....8
- Children Age 3 – All 38 Teaching Strategies GOLD Objective/Dimensions and Relevant Head Start Domain Elements.....14

## Outcome Results for the New Head Start Learning Outcomes Framework 5 Central Developmental Domains and 24 Sub-Domains

181 Children Age 3 and 48 Children Age 4

| 5 Head Start Domains and<br>24 Sub-Domains  | Outcome Goals   | Outcome Goal Achievement |                      |                |                      |
|---|---|--------------------------|----------------------|----------------|----------------------|
|   |   | Children Age 3           |                      | Children Age 4 |                      |
|   |   | % Above/At               | Outcome Audit Grades | % Above/At     | Outcome Audit Grades |
| Approaches to Learning                      |   |                          |                      |                |                      |
| Emotional and Behavioral<br>Self-Regulation | To demonstrate the skills for healthy emotional expression by managing their emotions, words and behavior with increasing independence  | 97%                      | Excellent            | 99%            | Excellent            |
| Cognitive Self-Regulation                   | To develop the skills to control self, maintain focus, persist in tasks, and demonstrate flexibility in thinking and behavior   | 98%                      | Excellent            | 99%            | Excellent            |
| Initiative and Curiosity                    | To demonstrate an eagerness and curiosity to learn about and participate in new activities  | 98%                      | Excellent            | 100%           | Excellent            |
| Creativity                                  | To develop and communicate creative ways of thinking through play, stories, and works of art  | 97%                      | Excellent            | 97%            | Excellent            |
| Social and Emotional Development            |   |                          |                      |                |                      |
| Relationships with Adults                   | To engage in positive relationships and interactions with adults through asking for help, being respectful and following rules  | 100%                     | Excellent            | 100%           | Excellent            |
| Relationships with Other<br>Children        | To engage in positive relationships and interactions with peers through cooperation, taking turns, sharing, and listening to others’ opinions and feelings  | 96%                      | Excellent            | 98%            | Excellent            |
| Emotional Functioning                       | To recognize and demonstrate the skills for healthy emotional expression in self and others   | 98%                      | Excellent            | 99%            | Excellent            |
| Sense of Identity and<br>Belonging          | To demonstrate the ability to identify similarities and differences in personal and family characteristics such as gender, culture, or disability, and an awareness of living in a community with leaders, rules, jobs, etc | 97%                      | Excellent            | 100%           | Excellent            |

### HSPS Outcome Results Audit Grades

Excellent: 90%+ of the child skills were at/above the age-appropriate skill level  
 Very Satisfactory: 78%-89% of the child skills were at/above the age-appropriate skill level  
 Satisfactory: 50%-77% of the child skills were at/above the age-appropriate skill level  
 Minimally Acceptable: 20%-49% of the child skills were at/above the age-appropriate skill level  
 Inadequate: Fewer than 20% of the child skills were at/above the age-appropriate skill level

### Teaching Strategies GOLD Skill Levels Relevant To Outcome Goal Achievement

| Outcome Goal Achievement | Children Age 3 | Children Age 4 |
|--------------------------|----------------|----------------|
| Above                    | Levels 6+      | Levels 7+      |
| At                       | Levels 3-5     | Levels 4-6     |
| Below                    | Levels 0-2     | Levels 0-3     |

## Outcome Results for the New Head Start Framework

| 5 Head Start Domains and 24 Sub-Domains | Outcome Goals  | Outcome Goal Achievement |                      |                |                      |
|---|--|--------------------------|----------------------|----------------|----------------------|
|   |  | Children Age 3           |                      | Children Age 4 |                      |
|   |  | % Above/At               | Outcome Audit Grades | % Above/At     | Outcome Audit Grades |
| Language and Literacy                   |  |                          |                      |                |                      |
| Language and Communication              |  |                          |                      |                |                      |
| Attending and Understanding             | To demonstrate the skills needed for listening and understanding conversations, stories and songs in an increasingly complex language or languages | 100%                     | Excellent            | 100%           | Excellent            |
| Communicating and Speaking              | To demonstrate the skills needed to express self in speaking, communicating and responding to peers and adults                                     | 99%                      | Excellent            | 97%            | Excellent            |
| Vocabulary                              | To understand and use a wide variety of words, including word categories and word relationships, into play, conversations and story telling        | 98%                      | Excellent            | 99%            | Excellent            |
| Literacy                                |  |                          |                      |                |                      |
| Phonological Awareness                  | To demonstrate awareness that spoken language is composed of smaller segments of sound and rhyme   | 78%                      | Satisfactory         | 83%            | Very Satisfactory    |
| Print and Alphabet Knowledge            | To demonstrate an understanding of different forms of printed words, identify alphabet letters, and identify letter/sound associations             | 81%                      | Very Satisfactory    | 79%            | Satisfactory         |
| Comprehension and Text Structure        | To recognize and recall stories through conversations, retelling events, asking questions or making predictions                                    | 89%                      | Very Satisfactory    | 90%            | Excellent            |
| Writing                                 | To demonstrate an understanding of writing as a form of communication and develop skills for writing familiar words such as own name               | 98%                      | Excellent            | 99%            | Excellent            |

### HSPS Outcome Results Audit Grades

Excellent: 90%+ of the child skills were at/above the age-appropriate skill level  
 Very Satisfactory: 78%-89% of the child skills were at/above the age-appropriate skill level  
 Satisfactory: 50%-77% of the child skills were at/above the age-appropriate skill level  
 Minimally Acceptable: 20%-49% of the child skills were at/above the age-appropriate skill level  
 Inadequate: Fewer than 20% of the child skills were at/above the age-appropriate skill level

### Teaching Strategies GOLD Skill Levels Relevant To Outcome Goal Achievement

| Outcome Goal Achievement | Children Age 3* | Children Age 4* |
|--------------------------|-----------------|-----------------|
| Above                    | Levels 5+       | Levels 6+       |
| At                       | Levels 2-4      | Levels 3-5      |
| Below                    | Levels 0-1      | Levels 0-2      |



## Outcome Results for the New Head Start Framework

| 5 Head Start Domains and<br>24 Sub-Domains         | Outcome Goals   | Outcome Goal Achievement |                      |                |                      |
|--|---|--------------------------|----------------------|----------------|----------------------|
|  |   | Children Age 3           |                      | Children Age 4 |                      |
|  |   | % Above/At               | Outcome Audit Grades | % Above/At     | Outcome Audit Grades |
| Cognition  |   |                          |                      |                |                      |
| Math Development                                   |   |                          |                      |                |                      |
| Counting and Cardinality                           | To demonstrate an understanding of numbers, counting numbers and quantities, and writing of numbers   | 88%                      | Very Satisfactory    | 88%            | Very Satisfactory    |
| Operations and Algebraic Thinking                  | To demonstrate an understanding of numbers to solve simple math problems, such as adding or taking away, and simple patterns                              | 95%                      | Excellent            | 91%            | Excellent            |
| Measurement  | To demonstrate and understanding of size, length, weight and volume of objects  | 87%                      | Very Satisfactory    | 87%            | Very Satisfactory    |
| Geometry and Spatial Sense                         | To demonstrate and understanding of objects with one or two attributes such as color, shape, directionality, order and positions of objects               | 98%                      | Excellent            | 99%            | Excellent            |
| Scientific Reasoning                               |   |                          |                      |                |                      |
| Scientific Inquiry                                 | To demonstrate the ability to use senses and a variety of tools to make observations, gather data, ask questions and formulate conclusions                | 95%                      | Excellent            | 97%            | Excellent            |
| Reasoning and Problem Solving                      | To demonstrate the ability to analyze data, make predictions, experiment, compare results, discuss and record conclusions                                 | 97%                      | Excellent            | 100%           | Excellent            |
| Perceptual, Motor and Physical Development         |   |                          |                      |                |                      |
| Gross Motor  | To demonstrate large muscle control and coordinated movements while demonstrating awareness of the space around own body, body of peers or objects nearby | 100%                     | Excellent            | 100%           | Excellent            |
| Fine Motor   | To demonstrate control, strength and coordination of small muscles that require hand/eye coordination   | 100%                     | Excellent            | 99%            | Excellent            |
| Health Safety and Nutrition                        | To demonstrate knowledge and skills for self-care, healthy eating habits and personal safety practices  | 99%                      | Excellent            | 100%           | Excellent            |
| Overall Outcome Results Audit Grades for 2023-2024 |   | 95%                      | Excellent            | 96%            | Excellent            |

### HSPS Outcome Results Audit Grades

Excellent: 90%+ of the child skills were at/above the age-appropriate skill level  
 Very Satisfactory: 78%-89% of the child skills were at/above the age-appropriate skill level  
 Satisfactory: 50%-77% of the child skills were at/above the age-appropriate skill level  
 Minimally Acceptable: 20%-49% of the child skills were at/above the age-appropriate skill level  
 Inadequate: Fewer than 20% of the child skills were at/above the age-appropriate skill level

### Teaching Strategies GOLD Skill Levels Relevant To Outcome Goal Achievement

| Outcome Goal Achievement | Children Age 3 | Children Age 4 |
|--------------------------|----------------|----------------|
| Above                    | Levels 6+      | Levels 7+      |
| At                       | Levels 3-5     | Levels 4-6     |
| Below                    | Levels 0-2     | Levels 0-3     |

# Northern Tier Head Start

## Outcome Results Audit Report - 48 Children Age 4, Spring 2024 Period

| 38 Teaching Strategies GOLD<br>Objectives & Dimensions               | # of<br>Children | Goal Achievement |    |       | Pct<br>Above/<br>At | Audit Grades |
|--|------------------|------------------|----|-------|---------------------|--------------|
|  |                  | Above            | At | Below |                     |              |
| SOCIAL-EMOTIONAL   |                  |                  |    |       |                     |              |
| 1. Regulates own emotions and behaviors                              |                  |                  |    |       |                     |              |
| a. Manages feelings  | 48               | 12               | 35 | 1     | 98%                 | Excellent    |
| b. Follows limits and expectations                                   | 48               | 41               | 7  | 0     | 100%                | Excellent    |
| c. Takes care of own needs appropriately                             | 48               | 31               | 17 | 0     | 100%                | Excellent    |
| 2. Establishes and sustains positive relationships                   |                  |                  |    |       |                     |              |
| a. Forms relationships with adults                                   | 48               | 43               | 5  | 0     | 100%                | Excellent    |
| b. Responds to emotional cues  | 48               | 15               | 33 | 0     | 100%                | Excellent    |
| c. Interacts with peers  | 48               | 13               | 33 | 2     | 96%                 | Excellent    |
| d. Makes friends   | 48               | 7                | 41 | 0     | 100%                | Excellent    |
| 3. Participates cooperatively and constructively in group situations |                  |                  |    |       |                     |              |
| a. Balances needs and rights of self and others                      | 48               | 10               | 37 | 1     | 98%                 | Excellent    |
| b. Solves social problems  | 48               | 14               | 34 | 0     | 100%                | Excellent    |
| PHYSICAL   |                  |                  |    |       |                     |              |
| 4. Demonstrates traveling skills                                     | 48               | 36               | 12 | 0     | 100%                | Excellent    |
| 5. Demonstrates balancing skills                                     | 48               | 39               | 9  | 0     | 100%                | Excellent    |
| 6. Demonstrates gross-motor manipulative skills                      | 48               | 26               | 22 | 0     | 100%                | Excellent    |
| 7. Demonstrates fine-motor strength and coordination                 |                  |                  |    |       |                     |              |
| a. Uses fingers and hands  | 48               | 31               | 17 | 0     | 100%                | Excellent    |
| b. Uses writing and drawing tools                                    | 48               | 12               | 35 | 1     | 98%                 | Excellent    |

### HSPS Outcome Results Audit Grades

Excellent: 90%+ of the child skills were at/above the age-appropriate skill level  
 Very Satisfactory: 78%-89% of the child skills were at/above the age-appropriate skill level  
 Satisfactory: 50%-77% of the child skills were at/above the age-appropriate skill level  
 Minimally Acceptable: 20%-49% of the child skills were at/above the age-appropriate skill level  
 Inadequate: Fewer than 20% of the child skills were at/above the age-appropriate skill level

### Teaching Strategies GOLD Skill Levels Relevant To Outcome Goal Achievement

Skill levels 7+ = above outcome goal achievement  
 Skill levels 4-6 = at outcome goal achievement  
 Skill levels 0-3 = below outcome goal achievement

# Northern Tier Head Start

## Outcome Results Audit Report - 48 Children Age 4, Spring 2024 Period

| 38 Teaching Strategies GOLD<br>Objectives & Dimensions             | # of<br>Children | Goal Achievement |    |       | Pct<br>Above/<br>At | Audit Grades |
|--|------------------|------------------|----|-------|---------------------|--------------|
|  |                  | Above            | At | Below |                     |              |
| LANGUAGE   |                  |                  |    |       |                     |              |
| 8. Listens to and understands increasingly complex language        |                  |                  |    |       |                     |              |
| a. Comprehends language  | 48               | 27               | 21 | 0     | 100%                | Excellent    |
| b. Follows directions  | 48               | 31               | 18 | 0     | 100%                | Excellent    |
| 9. Uses language to express thoughts and needs                     |                  |                  |    |       |                     |              |
| a. Uses an expanding expressive vocabulary                         | 48               | 18               | 30 | 0     | 100%                | Excellent    |
| b. Speaks clearly  | 48               | 21               | 27 | 0     | 100%                | Excellent    |
| c. Uses conventional grammar                                       | 48               | 8                | 37 | 3     | 94%                 | Excellent    |
| d. Tells about another time or place                               | 48               | 2                | 43 | 3     | 94%                 | Excellent    |
| 10. Uses appropriate conversational and other communication skills |                  |                  |    |       |                     |              |
| a. Engages in conversations  | 48               | 23               | 25 | 0     | 100%                | Excellent    |
| b. Uses social rules of languages                                  | 48               | 10               | 36 | 2     | 96%                 | Excellent    |
| COGNITIVE  |                  |                  |    |       |                     |              |
| 11. Demonstrates positive approaches to learning                   |                  |                  |    |       |                     |              |
| a. Attends and engages   | 48               | 11               | 37 | 0     | 100%                | Excellent    |
| b. Persists  | 48               | 6                | 42 | 0     | 100%                | Excellent    |
| c. Solves problems   | 48               | 8                | 39 | 1     | 98%                 | Excellent    |
| d. Shows curiosity and motivation                                  | 48               | 10               | 38 | 0     | 100%                | Excellent    |
| e. Shows flexibility and inventiveness in thinking                 | 48               | 0                | 46 | 2     | 96%                 | Excellent    |

### HSPS Outcome Results Audit Grades

Excellent: 90%+ of the child skills were at/above the age-appropriate skill level  
 Very Satisfactory: 78%-89% of the child skills were at/above the age-appropriate skill level  
 Satisfactory: 50%-77% of the child skills were at/above the age-appropriate skill level  
 Minimally Acceptable: 20%-49% of the child skills were at/above the age-appropriate skill level  
 Inadequate: Fewer than 20% of the child skills were at/above the age-appropriate skill level

### Teaching Strategies GOLD Skill Levels Relevant To Outcome Goal Achievement

Skill levels 7+ = above outcome goal achievement  
 Skill levels 4-6 = at outcome goal achievement  
 Skill levels 0-3 = below outcome goal achievement

# Northern Tier Head Start

## Outcome Results Audit Report - 48 Children Age 4, Spring 2024 Period

| 38 Teaching Strategies GOLD<br>Objectives & Dimensions                       | # of<br>Children | Goal Achievement |    |       | Pct<br>Above/<br>At | Audit Grades         |
|--|------------------|------------------|----|-------|---------------------|----------------------|
|  |                  | Above            | At | Below |                     |                      |
| COGNITIVE <i>(continued)</i>   |                  |                  |    |       |                     |                      |
| 12. Remembers and connects experiences                                       |                  |                  |    |       |                     |                      |
| a. Recognizes and recalls  | 48               | 1                | 47 | 0     | 100%                | Excellent            |
| b. Makes connections   | 48               | 2                | 46 | 0     | 100%                | Excellent            |
| 13. Uses classification skills   | 48               | 0                | 47 | 1     | 98%                 | Excellent            |
| 14. Uses symbols and images to represent something not present               |                  |                  |    |       |                     |                      |
| a. Thinks symbolically   | 48               | 0                | 46 | 2     | 96%                 | Excellent            |
| b. Engages in socio-dramatic play  | 48               | 0                | 48 | 0     | 100%                | Excellent            |
| LITERACY   |                  |                  |    |       |                     |                      |
| 15. Demonstrates phonological awareness                                      |                  |                  |    |       |                     |                      |
| a. Notices 6and discriminates rhyme  | 48               | 24               | 19 | 4     | 91%                 | Excellent            |
| b. Notices and discriminates alliteration                                    | 48               | 4                | 31 | 12    | 74%                 | Satisfactory         |
| c. Notices and discriminates smaller and smaller units of spoken language    | 48               | 0                | 16 | 31    | 16%                 | Inadequate           |
| d. Applies phonics concepts and knowledge of word structure to decode text** | 48               | 1                | 47 | 0     | 100%                | Excellent            |
| 16. Demonstrates knowledge of the alphabet                                   |                  |                  |    |       |                     |                      |
| a. Identifies and names letters  | 48               | 21               | 18 | 9     | 81%                 | Very Satisfactory    |
| b. Uses letter–sound correspondences   | 48               | 7                | 9  | 28    | 42%                 | Minimally Acceptable |

\*\*Age-appropriate skill level start at “Not yet” therefore there are no skill levels below the expected skill level.

| HSPS Outcome Results Audit Grades   |
|---|
| Excellent: 90%+ of the child skills were at/above the age-appropriate skill level               |
| Very Satisfactory: 78%-89% of the child skills were at/above the age-appropriate skill level    |
| Satisfactory: 50%-77% of the child skills were at/above the age-appropriate skill level         |
| Minimally Acceptable: 20%-49% of the child skills were at/above the age-appropriate skill level |
| Inadequate: Fewer than 20% of the child skills were at/above the age-appropriate skill level    |

| Teaching Strategies GOLD Skill Levels Relevant To Outcome Goal Achievement |
|--|
| Skill levels 7+ = above outcome goal achievement                           |
| Skill levels 4-6 = at outcome goal achievement                             |
| Skill levels 0-3 = below outcome goal achievement                          |

# Northern Tier Head Start

## Outcome Results Audit Report - 48 Children Age 4, Spring 2024 Period

| 38 Teaching Strategies GOLD<br>Objectives & Dimensions  | # of<br>Children | Goal Achievement* |    |       | Pct<br>Above/<br>At | Audit Grades      |
|---|------------------|-------------------|----|-------|---------------------|-------------------|
|   |                  | Above             | At | Below |                     |                   |
| LITERACY(continued)                                     |                  |                   |    |       |                     |                   |
| 17. Demonstrates knowledge of print and its uses        |                  |                   |    |       |                     |                   |
| a. Uses and appreciates books                           | 48               | 22                | 26 | 0     | 100%                | Excellent         |
| b. Uses print concepts                                  | 48               | 0                 | 44 | 4     | 92%                 | Excellent         |
| 18. Comprehends and responds to books and other texts   |                  |                   |    |       |                     |                   |
| a. Interacts during read-a-louds and book conversations | 48               | 2                 | 40 | 6     | 86%                 | Very Satisfactory |
| b. Uses emergent reading skills                         | 48               | 1                 | 37 | 10    | 79%                 | Satisfactory      |
| c. Retells stories and recounts details                 | 48               | 1                 | 39 | 8     | 83%                 | Very Satisfactory |
| d. Uses context clues to read and comprehend texts**    | 48               | 0                 | 48 | 0     | 100%                | Excellent         |
| e. Reads fluently**                                     | 48               | 0                 | 48 | 0     | 100%                | Excellent         |
| 19. Demonstrates emergent writing skills                |                  |                   |    |       |                     |                   |
| a. Writes name  | 48               | 4                 | 3  | 0     | 100%                | Excellent         |
| b. Writes to convey meaning                             | 48               | 12                | 12 | 1     | 98%                 | Excellent         |
| c. Writes using conventions**                           | 48               | 48                | 48 | 0     | 100%                | Excellent         |

\*\*Age-appropriate skill level start at "Not yet" therefore there are no skill levels below the expected skill level.

### HSPS Outcome Results Audit Grades

Excellent: 90%+ of the child skills were at/above the age-appropriate skill level  
 Very Satisfactory: 78%-89% of the child skills were at/above the age-appropriate skill level  
 Satisfactory: 50%-77% of the child skills were at/above the age-appropriate skill level  
 Minimally Acceptable: 20%-49% of the child skills were at/above the age-appropriate skill level  
 Inadequate: Fewer than 20% of the child skills were at/above the age-appropriate skill level

### Teaching Strategies GOLD Skill Levels Relevant To Outcome Goal Achievement

#### Literacy Objectives

- \*Skill levels 6+ = above outcome goal achievement
- \*Skill levels 3-5 = at outcome goal achievement
- \*Skill levels 0-2 = below outcome goal achievement

# Northern Tier Head Start

## Outcome Results Audit Report - 48 Children Age 4, Spring 2024 Period

| 38 Teaching Strategies GOLD Objectives & Dimensions                               | # of Children | Goal Achievement |    |       | Pct Above/ At | Audit Grades         |
|---|---------------|------------------|----|-------|---------------|----------------------|
|   |               | Above            | At | Below |               |                      |
| MATHEMATICS   |               |                  |    |       |               |                      |
| 20. Uses number concepts and operations   |               |                  |    |       |               |                      |
| a. Counts   | 48            | 9                | 35 | 4     | 92%           | Excellent            |
| b. Quantifies   | 48            | 0                | 41 | 7     | 85%           | Very Satisfactory    |
| c. Connects numerals with their quantities  | 48            | 9                | 32 | 7     | 85%           | Very Satisfactory    |
| d. Understands and uses place value and base ten**                                | 48            | 0                | 48 | 0     | 100%          | Excellent            |
| e. Applies properties of mathematical operations**                                | 48            | 0                | 48 | 0     | 100%          | Excellent            |
| f. Applies number combinations and number strategies in mathematical operations** | 48            | 0                | 48 | 0     | 100%          | Excellent            |
| 21. Explores and describes spatial relationships and shapes                       |               |                  |    |       |               |                      |
| a. Understands spatial relationships  | 48            | 1                | 46 | 1     | 98%           | Excellent            |
| b. Understands shapes   | 48            | 0                | 48 | 0     | 100%          | Excellent            |
| 22. Measures and compares   |               |                  |    |       |               |                      |
| a. Measures objects   | 48            | 0                | 42 | 6     | 87%           | Very Satisfactory    |
| b. Measures time and money  | 48            | 0                | 22 | 26    | 46%           | Minimally Acceptable |
| c. Represents and analyzes data   | 48            | 0                | 2  | 46    | 4%            | Inadequate           |
| 23. Demonstrates knowledge of patterns  | 48            | 2                | 44 | 2     | 96%           | Excellent            |

\*\*Age-appropriate skill level start at "Not yet" therefore there are no skill levels below the expected skill level.

| HSPS Outcome Results Audit Grades   |
|---|
| Excellent: 90%+ of the child skills were at/above the age-appropriate skill level               |
| Very Satisfactory: 78%-89% of the child skills were at/above the age-appropriate skill level    |
| Satisfactory: 50%-77% of the child skills were at/above the age-appropriate skill level         |
| Minimally Acceptable: 20%-49% of the child skills were at/above the age-appropriate skill level |
| Inadequate: Fewer than 20% of the child skills were at/above the age-appropriate skill level    |

| Teaching Strategies GOLD Skill Levels Relevant To Outcome Goal Achievement |
|--|
| Skill levels 7+ = above outcome goal achievement                           |
| Skill levels 4-6 = at outcome goal achievement                             |
| Skill levels 0-3 = below outcome goal achievement                          |

# Northern Tier Head Start

## Outcome Results Audit Report - 48 Children Age 4, Spring 2024 Period

| 38 Teaching Strategies GOLD Objectives & Dimensions                            | # of Children | Goal Achievement |    |       | Pct Above/At | Audit Grades |
|--|---------------|------------------|----|-------|--------------|--------------|
|  |               | Above            | At | Below |              |              |
| SCIENCE AND TECHNOLOGY   |               |                  |    |       |              |              |
| 24. Uses scientific inquiry skills   | 48            | 20               | 28 | 0     | 100%         | Excellent    |
| 25. Demonstrates knowledge of the characteristics of living things             | 48            | 21               | 27 | 0     | 100%         | Excellent    |
| 26. Demonstrates knowledge of the physical properties of objects and materials | 48            | 21               | 27 | 0     | 100%         | Excellent    |
| 27. Demonstrates knowledge of Earth’s environment                              | 48            | 22               | 26 | 0     | 100%         | Excellent    |
| 28. Uses tools and other technology to perform tasks                           | 48            | 23               | 25 | 0     | 100%         | Excellent    |
| SOCIAL STUDIES   |               |                  |    |       |              |              |
| 29. Demonstrates knowledge about self  | 48            | 25               | 23 | 0     | 100%         | Excellent    |
| 30. Shows basic understanding of people and how they live                      | 48            | 21               | 27 | 0     | 100%         | Excellent    |
| 31. Explores change related to familiar people or places                       | 48            | 23               | 25 | 0     | 100%         | Excellent    |
| 32. Demonstrates simple geographic knowledge                                   | 48            | 18               | 30 | 0     | 100%         | Excellent    |
| THE ARTS   |               |                  |    |       |              |              |
| 33. Explores the visual arts   | 48            | 21               | 27 | 0     | 100%         | Excellent    |
| 34. Explores musical concepts and expression                                   | 48            | 19               | 34 | 0     | 100%         | Excellent    |
| 35. Explores dance and movement concepts                                       | 48            | 22               | 26 | 0     | 100%         | Excellent    |
| 36. Explores drama through actions and language                                | 48            | 22               | 26 | 0     | 100%         | Excellent    |
| ENGLISH LANGUAGE ACQUISTIONS   |               |                  |    |       |              |              |
| 37. Demonstrates progress in listening to and understanding English            | 0             | --               | -- | --    | --           |              |
| 38. Demonstrates progress in speaking English                                  | 0             | --               | -- | --    | --           |              |

13

### HSPS Outcome Results Audit Grades

Excellent: 90%+ of the child skills were at/above the age-appropriate skill level  
 Very Satisfactory: 78%-89% of the child skills were at/above the age-appropriate skill level  
 Satisfactory: 50%-77% of the child skills were at/above the age-appropriate skill level  
 Minimally Acceptable: 20%-49% of the child skills were at/above the age-appropriate skill level  
 Inadequate: Fewer than 20% of the child skills were at/above the age-appropriate skill level

### Teaching Strategies GOLD Skill Levels Relevant To Outcome Goal Achievement

Skill levels 7+ = above outcome goal achievement  
 Skill levels 4-6 = at outcome goal achievement  
 Skill levels 0-3 = below outcome goal achievement

# Northern Tier Head Start

## Outcome Results Audit Report - 181 Children Age 3, Spring 2024 Period

| 38 Teaching Strategies GOLD<br>Objectives & Dimensions               | # of<br>Children | Goal Achievement |     |       | Pct<br>Above/<br>At | Audit Grades |
|--|------------------|------------------|-----|-------|---------------------|--------------|
|  |                  | Above            | At  | Below |                     |              |
| SOCIAL-EMOTIONAL   |                  |                  |     |       |                     |              |
| 1. Regulates own emotions and behaviors                              |                  |                  |     |       |                     |              |
| a. Manages feelings  | 181              | 61               | 115 | 5     | 97%                 | Excellent    |
| b. Follows limits and expectations                                   | 181              | 98               | 75  | 8     | 96%                 | Excellent    |
| c. Takes care of own needs appropriately                             | 181              | 150              | 30  | 1     | 99%                 | Excellent    |
| 2. Establishes and sustains positive relationships                   |                  |                  |     |       |                     |              |
| a. Forms relationships with adults                                   | 181              | 170              | 11  | 0     | 100%                | Excellent    |
| b. Responds to emotional cues  | 181              | 51               | 121 | 3     | 98%                 | Excellent    |
| c. Interacts with peers  | 181              | 38               | 136 | 7     | 96%                 | Excellent    |
| d. Makes friends   | 181              | 52               | 120 | 9     | 95%                 | Excellent    |
| 3. Participates cooperatively and constructively in group situations |                  |                  |     |       |                     |              |
| a. Balances needs and rights of self and others                      | 181              | 39               | 133 | 9     | 95%                 | Excellent    |
| b. Solves social problems  | 181              | 40               | 134 | 7     | 96%                 | Excellent    |
| PHYSICAL   |                  |                  |     |       |                     |              |
| 4. Demonstrates traveling skills                                     | 181              | 162              | 19  | 0     | 100%                | Excellent    |
| 5. Demonstrates balancing skills                                     | 181              | 150              | 22  | 0     | 100%                | Excellent    |
| 6. Demonstrates gross-motor manipulative skills                      | 181              | 143              | 38  | 7     | 100%                | Excellent    |
| 7. Demonstrates fine-motor strength and coordination                 |                  |                  |     |       |                     |              |
| a. Uses fingers and hands  | 181              | 141              | 40  | 0     | 100%                | Excellent    |
| b. Uses writing and drawing tools                                    | 181              | 66               | 113 | 2     | 99%                 | Excellent    |

### HSPS Outcome Results Audit Grades

Excellent: 90%+ of the child skills were at/above the age-appropriate skill level  
 Very Satisfactory: 78%-89% of the child skills were at/above the age-appropriate skill level  
 Satisfactory: 50%-77% of the child skills were at/above the age-appropriate skill level  
 Minimally Acceptable: 20%-49% of the child skills were at/above the age-appropriate skill level  
 Inadequate: Fewer than 20% of the child skills were at/above the age-appropriate skill level

### Teaching Strategies GOLD Skill Levels Relevant To Outcome Goal Achievement

Skill levels 6+ = above outcome goal achievement  
 Skill levels 3-5 = at outcome goal achievement  
 Skill levels 0-2 = below outcome goal achievement



# Northern Tier Head Start

## Outcome Results Audit Report - 181 Children Age 3, Spring 2024 Period

| 38 Teaching Strategies GOLD<br>Objectives & Dimensions             | # of<br>Children | Goal Achievement |     |       | Pct<br>Above<br>/At | Audit Grades |
|--|------------------|------------------|-----|-------|---------------------|--------------|
|  |                  | Above            | At  | Below |                     |              |
| LANGUAGE   |                  |                  |     |       |                     |              |
| 8. Listens to and understands increasingly complex language        |                  |                  |     |       |                     |              |
| a. Comprehends language  | 181              | 136              | 45  | 0     | 100%                | Excellent    |
| b. Follows directions  | 181              | 103              | 77  | 1     | 99%                 | Excellent    |
| 9. Uses language to express thoughts and needs                     |                  |                  |     |       |                     |              |
| a. Uses an expanding expressive vocabulary                         | 181              | 119              | 61  | 1     | 99%                 | Excellent    |
| b. Speaks clearly  | 181              | 135              | 46  | 0     | 100%                | Excellent    |
| c. Uses conventional grammar                                       | 181              | 104              | 70  | 7     | 96%                 | Excellent    |
| d. Tells about another time or place                               | 181              | 49               | 118 | 14    | 92%                 | Excellent    |
| 10. Uses appropriate conversational and other communication skills |                  |                  |     |       |                     |              |
| a. Engages in conversations  | 181              | 153              | 27  | 1     | 99%                 | Excellent    |
| b. Uses social rules of languages                                  | 181              | 100              | 79  | 2     | 99%                 | Excellent    |
| COGNITIVE  |                  |                  |     |       |                     |              |
| 11. Demonstrates positive approaches to learning                   |                  |                  |     |       |                     |              |
| a. Attends and engages   | 181              | 69               | 112 | 0     | 100%                | Excellent    |
| b. Persists  | 181              | 39               | 142 | 0     | 100%                | Excellent    |
| c. Solves problems   | 181              | 58               | 123 | 0     | 100%                | Excellent    |
| d. Shows curiosity and motivation                                  | 181              | 87               | 92  | 2     | 99%                 | Excellent    |
| e. Shows flexibility and inventiveness in thinking                 | 181              | 29               | 146 | 6     | 97%                 | Excellent    |

15

### HSPS Outcome Results Audit Grades

Excellent: 90%+ of the child skills were at/above the age-appropriate skill level  
 Very Satisfactory: 78%-89% of the child skills were at/above the age-appropriate skill level  
 Satisfactory: 50%-77% of the child skills were at/above the age-appropriate skill level  
 Minimally Acceptable: 20%-49% of the child skills were at/above the age-appropriate skill level  
 Inadequate: Fewer than 20% of the child skills were at/above the age-appropriate skill level

### Teaching Strategies GOLD Skill Levels Relevant To Outcome Goal Achievement

Skill levels 6+ = above outcome goal achievement  
 Skill levels 3-5 = at outcome goal achievement  
 Skill levels 0-2 = below outcome goal achievement

# Northern Tier Head Start

## Outcome Results Audit Report - 181 Children Age 3, Spring 2024 Period

| 38 Teaching Strategies GOLD<br>Objectives & Dimensions                       | # of<br>Children | Goal Achievement |     |       | Pct<br>Above<br>/At | Audit Grades |
|--|------------------|------------------|-----|-------|---------------------|--------------|
|  |                  | Above            | At  | Below |                     |              |
| COGNITIVE <i>(continued)</i>   |                  |                  |     |       |                     |              |
| 12. Remembers and connects experiences                                       |                  |                  |     |       |                     |              |
| a. Recognizes and recalls  | 181              | 55               | 125 | 1     | 99%                 | Excellent    |
| b. Makes connections   | 181              | 70               | 111 | 0     | 100%                | Excellent    |
| 13. Uses classification skills   | 181              | 38               | 138 | 5     | 97%                 | Excellent    |
| 14. Uses symbols and images to represent something not present               |                  |                  |     |       |                     |              |
| a. Thinks symbolically   | 181              | 27               | 148 | 6     | 97%                 | Excellent    |
| b. Engages in socio-dramatic play  | 181              | 46               | 129 | 6     | 97%                 | Excellent    |
| LITERACY   |                  |                  |     |       |                     |              |
| 15. Demonstrates phonological awareness                                      |                  |                  |     |       |                     |              |
| a. Notices and discriminates rhyme   | 181              | 53               | 128 | 0     | 100%                | Excellent    |
| b. Notices and discriminates alliteration                                    | 181              | 32               | 143 | 6     | 97%                 | Excellent    |
| c. Notices and discriminates smaller and smaller units of spoken language    | 181              | 16               | 85  | 79    | 56%                 | Satisfactory |
| d. Applies phonics concepts and knowledge of word structure to decode text** | 181              | 1                | 180 | 0     | 100%                | Excellent    |

\*\*Age-appropriate skill level start at "Not yet" therefore there are no skill levels below the expected skill level.

### HSPS Outcome Results Audit Grades

Excellent: 90%+ of the child skills were at/above the age-appropriate skill level  
 Very Satisfactory: 78%-89% of the child skills were at/above the age-appropriate skill level  
 Satisfactory: 50%-77% of the child skills were at/above the age-appropriate skill level  
 Minimally Acceptable: 20%-49% of the child skills were at/above the age-appropriate skill level  
 Inadequate: Fewer than 20% of the child skills were at/above the age-appropriate skill level

### Teaching Strategies GOLD Skill Levels Relevant To Outcome Goal Achievement

Skill levels 6+ = above outcome goal achievement  
 Skill levels 3-5 = at outcome goal achievement  
 Skill levels 0-2 = below outcome goal achievement

# Northern Tier Head Start

## Outcome Results Audit Report - 181 Children Age 3, Spring 2024 Period

| 38 Teaching Strategies GOLD Objectives & Dimensions     | # of Children | Goal Achievement* |     |       | Pct Above/ At | Audit Grades      |
|---|---------------|-------------------|-----|-------|---------------|-------------------|
|   |               | Above             | At  | Below |               |                   |
| LITERACY (continued)                                    |               |                   |     |       |               |                   |
| 16. Demonstrates knowledge of the alphabet              |               |                   |     |       |               |                   |
| a. Identifies and names letters                         | 181           | 52                | 109 | 20    | 89%           | Excellent         |
| b. Uses letter–sound correspondences                    | 181           | 15                | 75  | 91    | 50%           | Satisfactory      |
| 17. Demonstrates knowledge of print and its uses        |               |                   |     |       |               |                   |
| a. Uses and appreciates books                           | 181           | 70                | 110 | 1     | 99%           | Excellent         |
| b. Uses print concepts                                  | 181           | 20                | 138 | 23    | 87%           | Very Satisfactory |
| 18. Comprehends and responds to books and other texts   |               |                   |     |       |               |                   |
| a. Interacts during read-a-louds and book conversations | 181           | 24                | 147 | 10    | 94%           | Excellent         |
| b. Uses emergent reading skills                         | 181           | 21                | 133 | 27    | 85%           | Very Satisfactory |
| c. Retells stories                                      | 181           | 21                | 132 | 28    | 85%           | Very Satisfactory |
| d. Uses context clues to read and comprehend texts**    | 181           | 2                 | 179 | 0     | 100%          | Excellent         |
| e. Reads fluently**                                     | 181           | 0                 | 181 | 0     | 100%          | Excellent         |
| 19. Demonstrates emergent writing skills                |               |                   |     |       |               |                   |
| a. Writes name  | 181           | 132               | 47  | 2     | 99%           | Excellent         |
| b. Writes to convey meaning                             | 181           | 115               | 62  | 4     | 98%           | Excellent         |
| c. Writes using conventions**                           | 181           | 1                 | 180 | 0     | 100%          | Excellent         |

\*\*Age-appropriate skill level start at “Not yet” therefore there are no skill levels below the expected skill level.

| HSPS Outcome Results Audit Grades   |
|---|
| Excellent: 90%+ of the child skills were at/above the age-appropriate skill level               |
| Very Satisfactory: 78%-89% of the child skills were at/above the age-appropriate skill level    |
| Satisfactory: 50%-77% of the child skills were at/above the age-appropriate skill level         |
| Minimally Acceptable: 20%-49% of the child skills were at/above the age-appropriate skill level |
| Inadequate: Fewer than 20% of the child skills were at/above the age-appropriate skill level    |

| Teaching Strategies GOLD Skill Levels Relevant To Outcome Goal Achievement |
|--|
| <i>Literacy Objectives</i>   |
| *Skill levels 5+ = above outcome goal achievement                          |
| *Skill levels 2-4 = at outcome goal achievement                            |
| *Skill levels 0-1 = below outcome goal achievement                         |

# Northern Tier Head Start

## Outcome Results Audit Report - 181 Children Age 3, Spring 2024 Period

| 38 Teaching Strategies GOLD<br>Objectives & Dimensions                               | # of<br>Children | Goal Achievement |     |       | Pct<br>Above/<br>At | Audit Grades      |
|--|------------------|------------------|-----|-------|---------------------|-------------------|
|  |                  | Above            | At  | Below |                     |                   |
| MATHEMATICS  |                  |                  |     |       |                     |                   |
| 20. Uses number concepts and operations  |                  |                  |     |       |                     |                   |
| a. Counts  | 181              | 51               | 111 | 19    | 89%                 | Excellent         |
| b. Quantifies  | 181              | 18               | 152 | 11    | 94%                 | Excellent         |
| c. Connects numerals with their quantities   | 181              | 55               | 85  | 41    | 77%                 | Satisfactory      |
| d. Understands and uses place value and base ten**                                   | 181              | 0                | 181 | 0     | 100%                | Excellent         |
| e. Applies properties of mathematical operations**                                   | 181              | 0                | 181 | 0     | 100%                | Excellent         |
| f. Applies number combinations and number strategies in<br>mathematical operations** | 181              | 0                | 181 | 0     | 100%                | Excellent         |
| 21. Explores and describes spatial relationships and shapes                          |                  |                  |     |       |                     |                   |
| a. Understands spatial relationships   | 181              | 50               | 125 | 6     | 97%                 | Excellent         |
| b. Understands shapes  | 181              | 32               | 146 | 3     | 98%                 | Excellent         |
| 22. Measures and compares  |                  |                  |     |       |                     |                   |
| a. Measures objects  | 181              | 9                | 147 | 24    | 87%                 | Very Satisfactory |
| b. Measures time and money**   | 181              | 40               | 141 | 0     | 100%                | Excellent         |
| c. Represents and analyzes data**  | 181              | 30               | 151 | 0     | 100%                | Excellent         |
| 23. Demonstrates knowledge of patterns   | 181              | 49               | 123 | 8     | 96%                 | Excellent         |

\*\*Age-appropriate skill level start at "Not yet" therefore there are no skill levels below the expected skill level.

### HSPS Outcome Results Audit Grades

Excellent: 90%+ of the child skills were at/above the age-appropriate skill level  
 Very Satisfactory: 78%-89% of the child skills were at/above the age-appropriate skill level  
 Satisfactory: 50%-77% of the child skills were at/above the age-appropriate skill level  
 Minimally Acceptable: 20%-49% of the child skills were at/above the age-appropriate skill level  
 Inadequate: Fewer than 20% of the child skills were at/above the age-appropriate skill level

### Teaching Strategies GOLD Skill Levels Relevant To Outcome Goal Achievement

Skill levels 6+ = above outcome goal achievement  
 Skill levels 3-5 = at outcome goal achievement  
 Skill levels 0-2 = below outcome goal achievement

# Northern Tier Head Start

## Outcome Results Audit Report - 181 Children Age 3, Spring 2024 Period

| 38 Teaching Strategies GOLD Objectives & Dimensions                            | # of Children | Goal Achievement |     |       | Pct Above/ At | Audit Grades |
|--|---------------|------------------|-----|-------|---------------|--------------|
|  |               | Above            | At  | Below |               |              |
| SCIENCE AND TECHNOLOGY   |               |                  |     |       |               |              |
| 24. Uses scientific inquiry skills   | 181           | 59               | 116 | 6     | 97%           | Excellent    |
| 25. Demonstrates knowledge of the characteristics of living things             | 181           | 58               | 123 | 0     | 100%          | Excellent    |
| 26. Demonstrates knowledge of the physical properties of objects and materials | 181           | 63               | 115 | 3     | 98%           | Excellent    |
| 27. Demonstrates knowledge of Earth’s environment                              | 181           | 53               | 117 | 11    | 94%           | Excellent    |
| 28. Uses tools and other technology to perform tasks                           | 181           | 72               | 106 | 3     | 98%           | Excellent    |
| SOCIAL STUDIES   |               |                  |     |       |               |              |
| 29. Demonstrates knowledge about self  | 181           | 88               | 86  | 7     | 96%           | Excellent    |
| 30. Shows basic understanding of people and how they live                      | 181           | 65               | 113 | 3     | 98%           | Excellent    |
| 31. Explores change related to familiar people or places                       | 181           | 79               | 101 | 1     | 99%           | Excellent    |
| 32. Demonstrates simple geographic knowledge                                   | 181           | 58               | 118 | 5     | 97%           | Excellent    |
| THE ARTS   |               |                  |     |       |               |              |
| 33. Explores the visual arts   | 181           | 78               | 96  | 7     | 96%           | Excellent    |
| 34. Explores musical concepts and expression                                   | 181           | 82               | 99  | 6     | 100%          | Excellent    |
| 35. Explores dance and movement concepts                                       | 181           | 79               | 97  | 5     | 97%           | Excellent    |
| 36. Explores drama through actions and language                                | 181           | 87               | 84  | 10    | 94%           | Excellent    |
| ENGLISH LANGUAGE ACQISSION   |               |                  |     |       |               |              |
| 37. Demonstrates progress in listening to and understanding English            | 1             | 0                | 0   | 1     | 0%            | Inadequate   |
| 38. Demonstrates progress in speaking English                                  | 1             | 0                | 0   | 1     | 0%            | Inadequate   |

### HSPS Outcome Results Audit Grades

Excellent: 90%+ of the child skills were at/above the age-appropriate skill level  
 Very Satisfactory: 78%-89% of the child skills were at/above the age-appropriate skill level  
 Satisfactory: 50%-77% of the child skills were at/above the age-appropriate skill level  
 Minimally Acceptable: 20%-49% of the child skills were at/above the age-appropriate skill level  
 Inadequate: Fewer than 20% of the child skills were at/above the age-appropriate skill level

### Teaching Strategies GOLD Skill Levels Relevant To Outcome Goal Achievement

Skill levels 6+ = above outcome goal achievement  
 Skill levels 3-5 = at outcome goal achievement  
 Skill levels 0-2 = below outcome goal achievement